



DEMOCRITUS UNIVERSITY OF THRACE  
DEPARTMENT OF POLITICAL SCIENCES

MASTER IN NATIONAL SECURITY, INTELLIGENCE  
AND CRISIS MANAGEMENT

COURSE OUTLINES

JANUARY 2025

## ΠΕΡΙΕΧΟΜΕΝΑ

<b>Α' ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ</b>	
Law & National Security A1	<b>2</b>
International Politics and Security Studies A2	<b>8</b>
Intelligence A3	<b>16</b>
Comparative Politics A4	<b>23</b>
US National Security and Strategy A5	<b>30</b>
International Law – Minorities – Hybrid Threats A6	<b>37</b>

<b>Β' ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ:</b> 1 <sup>η</sup> Ειδίκευση: Εθνική Ασφάλεια και Πληροφόρηση – Διαχείριση Απόρρητων Πληροφοριών	
National Security Strategy B1.1	<b>44</b>
Security – Intelligence and Terrorism B1.2	<b>52</b>
Intelligence και Σύγκρουση / Intelligence and Conflict B1.3	<b>59</b>
Secret State, Security and Strategy B1.4	<b>67</b>

<b>Β' ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ:</b> 2 <sup>η</sup> Ειδίκευση: Διεθνής Πολιτική, Στρατηγική και Διαχείριση Κρίσεων	
International Politics and Strategy B3.1	<b>74</b>
Crisis Management and Decision Making B3.2	<b>82</b>
National Security Strategy B3.3	<b>89</b>
Geopolitics and International Security B3.4	<b>97</b>

Master Thesis	<b>106</b>
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## ΜΑΘΗΜΑΤΑ 1<sup>ΟΥ</sup> ΕΞΑΜΗΝΟΥ

### ΠΕΡΙΓΡΑΦΜΑ ΜΑΘΗΜΑΤΟΣ

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	A1	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	LAW AND NATIONAL SECURITY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<ul style="list-style-type: none"> <li>• Synthesize information about legal doctrine from primary sources including statutes, case law, and regulations;</li> <li>• Use secondary sources to promote understanding of primary authorities and identify and develop legal arguments ;</li> <li>• Determine relative weight of legal authorities and international organizations;</li> <li>• Apply the international law correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different rules and sources of law and national security;</li> <li>• Investigate and analyze facts effectively.</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>

Adaptation to new situations  
 Decision making  
 Autonomous work  
 Teamwork  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas

### 3. COURSE CONTENT

International Law, theory and practice, Constitutional Law, theory and practice, National Security, theory and practice, International Organizations and Courts, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Γ. Κασιμάτης, Οι βάσεις του πολιτεύματος και οι θεμελιώδεις αρχές του Συντάγματος, 2022  
 Α. Μάνεσης, Συνταγματικό δίκαιο, τόμ. 1, 1980  
 Δημήτρης Θ. Τσάτσος Συνταγματικό Δίκαιο (Α' & Β' Τόμος)  
 Ian Brownlie, Principles of Public International Law  
 Simone Peter, Anne Peters, Simone Peter, The Oxford Handbook of the History of International Law  
 Rosalyn Higgins, Problems and Process: International Law and How We Use It

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Grammatikas V., Antonopoulos C.
<b>Contact details:</b>	<a href="mailto:bgramm@polsci.duth.gr">bgramm@polsci.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>A2</b>	<b>SEMESTER</b>	<b>A</b>
<b>COURSE TITLE</b>	INTERNATIONAL POLITICS AND SECURITY STUDIES		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																		
<ul style="list-style-type: none"> <li>• Synthesize knowledge about IR theory;</li> <li>• Use secondary sources to promote understanding of international politics;</li> <li>• Determine relative weight of international organizations;</li> <li>• Apply the international relations theory correctly to different facts and in different historical contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different rules and sources of law and national security;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																		
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Teamwork  
Working in an international environment  
Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

International Politics, Security Studies, National Security, Intelligence, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
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	Exams	3
	<b>Total</b>	<b>180</b>
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### 5. SUGGESTED BIBLIOGRAPHY

- Walt, S. M. (1998) "International Relations: One World, Many Theories" *Foreign Policy*, No. 145: 29-46.
- Kenneth N. Waltz, "Structural Realism after the Cold War", *International Security* (2000), 25 (1), σελ. 5-41.
- Mearsheimer, J. "Liberalism and Nationalism in Contemporary America", published online by Cambridge University Press: 07 January 2021.

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Ifantis C., Triantaphyllou D.
<b>Contact details:</b>	<a href="mailto:kifantis@panteion.gr">kifantis@panteion.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(4) Please write YES or NO

(5) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(6) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

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There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	A3	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	INTELLIGENCE		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
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<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>		
<ul style="list-style-type: none"> <li>• Synthesize information about Intelligence;</li> <li>• Use secondary sources to promote understanding of intelligence;</li> <li>• Determine relative weight of legal authorities;</li> <li>• Apply the law correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within national security challenges;</li> <li>• Investigate and analyze facts effectively against ethical issues.</li> </ul>		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i> </td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
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### 3. COURSE CONTENT

Intelligence, Law, theory and practice, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience  Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Sofia Tzamarelou, Intelligence in Democratic Transitions  
 Daniel W. B. Lomas and Christofer J. Murphy, (ed) Intelligence, Security and the State  
 Intelligence and National Security (Journal)

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Tzamarelou S., Grammatikas V.
<b>Contact details:</b>	<a href="mailto:sofiatzama@gmail.com">sofiatzama@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(7) Please write YES or NO

(8) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(9) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

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There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	A4	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	COMPARATIVE POLITICS		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<ul style="list-style-type: none"> <li>• Synthesize information about Comparative Politics;</li> <li>• Use secondary sources to promote understanding of Comparative Politics;</li> <li>• Apply the Comparative Politics correctly to different facts and in different contexts;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>															
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<i>Autonomous work</i>																
<i>Teamwork</i>																
<i>Working in an international environment</i>																
<i>Working in an interdisciplinary environment</i>																
<i>Production of new research ideas</i>																

### 3. COURSE CONTENT

Comparative Politics, theory and practice, Comparative Politics and Foreign Policy Analysis, Regimes and Political Systems, Political Culture, Political Parties and Interest Groups, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Ball, T. & Dagger, R., *Πολιτικές Ιδεολογίες και το Δημοκρατικό Ιδεώδες*, Πρόλογος Κ. Α. Λάβδας, μετάφραση Μ. Χειλά (Αθήνα: Εκδόσεις Τουρική, 2011).

Hill, C., *Η Εξωτερική Πολιτική τον 21ο Αιώνα* (Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης, 2018).

Newton, K. & Van Deth, J. D. *Συγκριτική Πολιτική*, 4η έκδοση. Μετάφρ. Γ. Ψαθή (Θεσσαλονίκη: Εκδόσεις Τζιόλας, 2021).

Ball, A. & Peters, B. G., *Σύγχρονη Πολιτική και Διακυβέρνηση*, Εισαγωγή – επιμέλεια Κ. Α. Λάβδας (Αθήνα: Εκδόσεις Παπαζήση, 2001).

Geddes, B., "Comparative Politics: What Causes Democratization". Σε R. E. Goodin (επιμ.), *The Oxford Handbook of Political Science* (Oxford: Oxford University Press, 2011)  
<http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-029?print=pdf>

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Lavdas C.
<b>Contact details:</b>	<a href="mailto:k.a.lavdas@gmail.com">k.a.lavdas@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(10) Please write YES or NO

(11) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(12) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	A5	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	US NATIONAL SECURITY AND STRATEGY		
<b>TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
<i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>			
		Lectures	39
		Essay	60
		Literature	78
		Exams	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b>	Background		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>	
<i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<ul style="list-style-type: none"> <li>• Synthesize information about national security &amp; strategy;</li> <li>• Determine relative weight of international organizations in contrast to national security issues and interest;</li> <li>• Apply the national security strategy correctly to different facts and in different contexts;</li> <li>• Investigate and analyze facts effectively.</li> </ul>	
<b>General Skills</b>	
<i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>
<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>
<i>Decision making</i>	<i>Respect for the natural environment</i>
<i>Autonomous work</i>	<i>Sustainability</i>
<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Critical thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>
<i>Production of new research ideas</i>	
<i>Adaptation to new situations</i>	
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<i>Autonomous work</i>	
<i>Teamwork</i>	
<i>Working in an international environment</i>	
<i>Working in an interdisciplinary environment</i>	
<i>Production of new research ideas</i>	

### 3. COURSE CONTENT

US national security strategy theory and practice, leadership, US foreign policy, US national interest, National Security institutions, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Papasotiriou Ch. America Since 1945: The American Moment (Palgrave Macmillan, 2010), μαζί με Paul Levine  
 Παπασωτηρίου Χ. Αμερικανικό Πολιτικό Σύστημα και Εξωτερική Πολιτική, 1945-2002 (Ποιότητα, 2002)  
 Παπασωτηρίου Χ. Η Διεθνής Πολιτική στον 21ο Αιώνα (Ποιότητα, 2008)  
 Roger Z. George Intelligence in the National Security Enterprise: An Introduction.  
 Daniel D. Benny U.S. National Security and the Intelligence Services

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Papasotiriou Ch., Papanastasopoulos N.
<b>Contact details:</b>	<a href="mailto:hpapasot@ekome.gr">hpapasot@ekome.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(13) Please write YES or NO

(14) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(15) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	A6	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	INTERNATIONAL LAW – MINORITIES – HYBRID THREATS		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<ul style="list-style-type: none"> <li>• Synthesize information about international law and minorities;</li> <li>• Use secondary sources to promote understanding of primary authorities and identify and develop legal arguments ;</li> <li>• Determine relative weight of legal authorities and international organizations;</li> <li>• Understand the nature of the hybrid threats;</li> <li>• Apply the international law correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different rules and sources of international law;</li> <li>• Investigate and analyze facts effectively.</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>

Adaptation to new situations  
 Decision making  
 Autonomous work  
 Teamwork  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas

### 3. COURSE CONTENT

International Law, theory and practice, Minorities, Hybrid Threats, International Organizations and Courts, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Κρίσπη-Σαμαρά Α., Συρίγος Α., Κλάψης Α., Μειονότητες και Θρησκευτικές, Γλωσσικές ομάδες  
 P Thornberry, International law and the rights of minorities  
 Mitt Regan (Editor), Aurel Sari (Editor) Hybrid Threats and Grey Zone Conflict: The Challenge to Liberal Democracies (Ethics, National Security, and the Rule of Law)

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Grammatikas V., Antonopoulos C.
<b>Contact details:</b>	<a href="mailto:bgramm@polsci.duth.gr">bgramm@polsci.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(16) Please write YES or NO

(17) Note down the evaluation methods used by the teacher, e.g.

- *written assignment or/and exercises*
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(18) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B1.1</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	NATIONAL SECURITY STRATEGY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	10
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> <ul style="list-style-type: none"> <li>• Synthesize information and knowledge about national security (theory and practice);</li> <li>• Determine relative weight of international law &amp; organizations;</li> <li>• Apply the national security strategy correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different rules and sources of law and national security;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																
<p><b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table> <p><i>Adaptation to new situations</i> <i>Decision making</i></p>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>															
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<i>Decision making</i>	<i>Respect for the natural environment</i>															
<i>Autonomous work</i>	<i>Sustainability</i>															
<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>															
<i>Working in an international environment</i>	<i>Critical thinking</i>															
<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>															
<i>Production of new research ideas</i>																

Autonomous work  
 Teamwork  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas

### 3. COURSE CONTENT

- National Security, theory and practice,
- National Security Strategy,
- Institutional System
- Strategic Culture
- Strategic Planning and Decision Making
- Contemporary Environment
- Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Ντόκος Θ., Τσάκωνας Π. Στρατηγική Εθνικής Ασφάλειας  
 Ντόκος Θ., Τσάκωνας Π. Ο δρόμος είναι τα βήματα μας, Οδικός Χάρτης Εθνικής Ασφάλειας για την Ελλάδα του Μέλλοντος  
 Ντόκος Θ. Ελληνική Πολιτική Εθνικής Ασφαλείας Στον 21<sup>ο</sup> αιώνα  
[https://www.eliamep.gr/wp-content/uploads/2008/07/pp07\\_09\\_gr.pdf](https://www.eliamep.gr/wp-content/uploads/2008/07/pp07_09_gr.pdf)

Τσάκωνας Π. (επιμ) Ελληνική Εξωτερική Πολιτική  
Παπαναστασόπουλος Ν. Η διαχείριση κρίσεων στην εξωτερική και αμυντική  
πολιτική  
Donald Snow, National Security

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Tsakonas P., Dokos Th.
<b>Contact details:</b>	<a href="mailto:ptsakonas@pspa.uoa.gr">ptsakonas@pspa.uoa.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(19) Please write YES or NO

(20) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(21) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B1.2</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	SECURITY – INTELLIGENCE AND TERRORISM		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>		
<ul style="list-style-type: none"> <li>• Synthesize information about security, intelligence and (counter)-terrorism;</li> <li>• Determine relative weight of state of law;</li> <li>• Apply the counterterrorism correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different challenges against the national security;</li> <li>• Investigate and analyze facts effectively.</li> </ul>		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>		
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i></td> <td style="width: 50%; border: none;"><i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>	
<i>Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment</i>		

Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

Security, theory and practice, intelligence, theory and practice and (counter)-terrorism, theory and practice, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Καρατράντος Α., Αναζητώντας Ασφάλεια στην περίοδο των κρίσεων

Καρατράντος Α., Σφάξε αγά μου να αγιάσω, ισλαμικό κράτος, ευρωπαϊκή ασφάλεια και Ελλάδα

Martin Scott Catino (Ed.); C. Augustus Martin (Ed.); Scott N. Romaniuk (Ed.) The handbook of homeland security

Murat Haner (Ed.) Melissa M. Sloan (Ed.) Theories of terrorism: contemporary perspectives

Andrew Silke (Editor) Routledge handbook of terrorism and counterterrorism

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Karatrandos Tr. Tzamarelou S.
<b>Contact details:</b>	<a href="mailto:tkaratrandos@gmail.com">tkaratrandos@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(22) Please write YES or NO

(23) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(24) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B1.3</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	INTELLIGENCE AND CONFLICT		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<ul style="list-style-type: none"> <li>• Synthesize information and knowledge about intelligence, conflict focusing on the Middle East region;</li> <li>• Determine relative weight of international organizations;</li> <li>• Apply the intelligence practice correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different countries of the Middle East;</li> <li>• Investigate and analyze facts effectively under the state of conflict;</li> </ul>																
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>															
<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>															
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<i>Adaptation to new situations</i>																
<i>Decision making</i>																
<i>Autonomous work</i>																
<i>Teamwork</i>																
<i>Working in an international environment</i>																

Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

- Conflict and Cooperation in Intelligence and Security Organizations I
- Conflict and Cooperation in Intelligence and Security Organizations II
- Conflict and Cooperation in Intelligence and Security Organizations III
- Intelligence and Conflict: theory and practice I
- Intelligence and Conflict: theory and practice II
- Intelligence and Conflict: theory and practice III
- Intelligence and Conflict: theory and practice IV
- The Middle East: Conflict and Terrorism I
- The Middle East: Conflict and Terrorism II
- US, Israel and the Middle East: national interest and grand strategy
- Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

James Thomson, Conflict and Cooperation in Intelligence and Security Organizations  
The Journal of Intelligence, Conflict and Warfare  
Edward F. Mickolus, The Terrorist List, The Middle East  
Ephraim Kahana and Muhammad Suwaed, The A to Z of Middle Eastern Intelligence  
Clive Jones, Rory Miller, Dina Rezk, About Intelligence and National Security in Africa  
and the Middle East

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Tzamarelou S., Karatrandos Tr.
<b>Contact details:</b>	<a href="mailto:sofiatzama@gmail.com">sofiatzama@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(25) Please write YES or NO

(26) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(27) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

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There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B1.4</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	SECRET STATE, SECURITY AND STRATEGY		
<b>TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
<i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>			
		3	10
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b>	Background		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>	
<i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<ul style="list-style-type: none"> <li>• Understand the secret state (meaning, history, nature, procedures);</li> <li>• Use secondary sources to promote strategy analysis;</li> <li>• Determine relative weight of legal authorities;</li> <li>• Apply the secret state rationality correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different situations;</li> <li>• Investigate and analyze facts effectively.</li> </ul>	
<b>General Skills</b>	
<i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<i>Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment</i>	

Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

- The Secret State (meaning, history, nature, procedures) I
- The Secret State (meaning, history, nature, procedures) II
- The potential pitfalls of the traditional intelligence cycle;
- The dangerous uncertainties of spies and human intelligence;
- The Cold War as an electronic intelligence war;
- The Western intelligence systems
- UK secret state
- America's post-Cold War intelligence agencies efficiency: from 9/11 to the Wikileaks
- The new world of international terrorism.

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
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	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

John Hughes-Wilson Colonel, The Secret State: A History of Intelligence and Espionage  
Peter Hennessy, The Secret State: Whitehall and the Cold War  
Παύλος Αποστολίδης Μυστική Δράση - Υπηρεσίες Πληροφοριών στην Ελλάδα

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Tzamarelou S., Papanastasopoulos N.
<b>Contact details:</b>	<a href="mailto:sofiatzama@gmail.com">sofiatzama@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(28) Please write YES or NO

(29) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(30) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	B3.1	<b>SEMESTER</b>	B
<b>COURSE TITLE</b>	INTERNATIONAL POLITICS AND STRATEGY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																		
<ul style="list-style-type: none"> <li>• Synthesize information and knowledge about international politics from IR theory and strategy</li> <li>• Use secondary sources to promote understanding of international system and order;</li> <li>• Determine relative weight of international organizations;</li> <li>• Apply the IR theory and strategy analysis correctly to different facts and in different (historical) contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different states;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																		
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<i>Production of new research ideas</i>																		
<i>Adaptation to new situations</i>																		

Decision making  
 Autonomous work  
 Teamwork  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas

### 3. COURSE CONTENT

- IR Theory and Methodology
- Strategy Analysis
- Contemporary International Politics: gender issues
- Case studies: Eurasia, Ukraine, Black Sea, Middle East, North Pole, Far East, Chinese Sea, Africa
- Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Clausewitz, Vom Kriege

Sun Tzu, Art of War

Liddell Hart, Strategy

Dimitrios Triantaphyllou, ed., *The Security Context in the Black Sea Region*, (Oxon: Routledge, 2016), pp. 180. ISBN-13: 978-1138981553

Arvanitopoulos C., *The Transatlantic Partnership at Crossroads: Renewal or Decoupling*. (Eurasia Publications: 2019).

Kissinger, World Order

Kennan, American Diplomacy

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Triantaphyllou D., Ifantis C., Papatotiriou Ch.
<b>Contact details:</b>	<a href="mailto:d.triantaphyllou@gmail.com">d.triantaphyllou@gmail.com</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(31) Please write YES or NO

(32) Note down the evaluation methods used by the teacher, e.g.

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- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

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There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B2.2</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	CRISIS MANAGEMENT AND DECISION MAKING		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<ul style="list-style-type: none"> <li>• Synthesize information and knowledge about political and strategic culture and doctrine;</li> <li>• Use secondary sources to promote understanding of crisis management decision making;</li> <li>• Determine relative weight of international organizations;</li> <li>• Apply the Foreign policy Analysis correctly to different facts and in different contexts;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																
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Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

Crisis Management: theory and practice, National Security strategy, theory and practice, institutions, leadership and decision making, Case studies: Cuba Missile Crisis, Greek-Turkish relations and crises, Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
Total	<b>180</b>	
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

N. Παπαναστασόπουλος, Η διαχείριση κρίσεων στην ελληνική εξωτερική και αμυντική  
Ντόκος Θ., Τσάκωνας Π. Στρατηγική Εθνικής Ασφάλειας  
Ντόκος Θ., Τσάκωνας Π. Ο δρόμος είναι τα βήματα μας, Οδικός Χάρτης Εθνικής Ασφάλειας για την Ελλάδα του Μέλλοντος  
Ντόκος Θ. Ελληνική Πολιτική Εθνικής Ασφαλείας Στον 21<sup>ο</sup> αιώνα  
[https://www.eliamep.gr/wp-content/uploads/2008/07/pp07\\_09\\_gr.pdf](https://www.eliamep.gr/wp-content/uploads/2008/07/pp07_09_gr.pdf)  
Τσάκωνας Π. (επιμ) Ελληνική Εξωτερική Πολιτική  
Jonathan M. Roberts, Decision-Making during International Crises  
Jonathan Wilkenfeld, ed. Escalation Management in International Crises, The United States and its Adversaries

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Papanastasopoulos N., Serbos S.
<b>Contact details:</b>	<a href="mailto:npapanas@polsci.duth.gr">npapanas@polsci.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(34) Please write YES or NO

(35) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

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## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B2.3</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	NATIONAL SECURITY STRATEGY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> <ul style="list-style-type: none"> <li>• Synthesize information and knowledge about national security (theory and practice);</li> <li>• Determine relative weight of international law &amp; organizations;</li> <li>• Apply the national security strategy correctly to different facts and in different contexts;</li> <li>• Detect ambiguity, consistency, and inconsistency within and among different rules and sources of law and national security;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																
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Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

- National Security, theory and practice
- National Security Strategy
- Institutional System
- Strategic Culture
- Strategic Planning and Decision Making
- Contemporary Security Environment
- Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
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	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

Ντόκος Θ., Τσάκωνας Π. Στρατηγική Εθνικής Ασφάλειας  
Ντόκος Θ., Τσάκωνας Π. Ο δρόμος είναι τα βήματα μας, Οδικός Χάρτης Εθνικής Ασφάλειας για την Ελλάδα του Μέλλοντος  
Ντόκος Θ. Ελληνική Πολιτική Εθνικής Ασφαλείας Στον 21<sup>ο</sup> αιώνα  
[https://www.eliamep.gr/wp-content/uploads/2008/07/pp07\\_09\\_gr.pdf](https://www.eliamep.gr/wp-content/uploads/2008/07/pp07_09_gr.pdf)  
Τσάκωνας Π. (επιμ) Ελληνική Εξωτερική Πολιτική

Παπαναστασόπουλος Ν. Η διαχείριση κρίσεων στην εξωτερική και αμυντική πολιτική  
Donald Snow, National Security

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Tsakonas P., Dokos Th.
<b>Contact details:</b>	<a href="mailto:ptsakonas@pspa.uoa.gr">ptsakonas@pspa.uoa.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(37) Please write YES or NO

(38) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(39) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC STUDIES		
<b>DEPARTMENT</b>	POLITICAL SCIENCE		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE 7		
<b>COURSE CODE</b>	<b>B2.4</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	GEOPOLITICS AND INTERNATIONAL SECURITY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (or English)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	.....		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<ul style="list-style-type: none"> <li>• Synthesize information and knowledge about Geopolitics and International Security;</li> <li>• Use secondary sources to promote understanding of the international system and order;</li> <li>• Determine relative weight of international organizations;</li> <li>• Apply the geopolitical analysis correctly to different facts and in different contexts;</li> <li>• Investigate and analyze facts effectively.</li> </ul>																
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>															
<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>															
<i>Decision making</i>	<i>Respect for the natural environment</i>															
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<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>															
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<i>Adaptation to new situations</i>																
<i>Decision making</i>																
<i>Autonomous work</i>																
<i>Teamwork</i>																
<i>Working in an international environment</i>																

Working in an interdisciplinary environment  
Production of new research ideas

### 3. COURSE CONTENT

- Geopolitics, theory and practice, I
- Geopolitics, theory and practice, II
- Geopolitics, theory and practice, III
- Contemporary Geopolitics and Grand Strategy I
- Contemporary Geopolitics and Grand Strategy II
- Contemporary International Security I
- Contemporary International Security II
- Case Studies I
- Case Studies II
- Greece and World-Regional Order I
- Greece and World-Regional Order II
- Simulation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance Learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>		
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Bibliographic research & analysis	78
	Exams	3
	<b>Total</b>	<b>180</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience</i>	

### 5. SUGGESTED BIBLIOGRAPHY

- Αρβανιτόπουλος, Κ. & Κοππά, Μ. (επιμ.) 30 Χρόνια Ελληνικής Εξωτερικής Πολιτικής 1974-2004, Αθήνα, Λιβάνης, 2005

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- Ifantis, K., "Strategic Imperatives and Regional Upheavals: On the US factor in Greek-Turkish Relations", *Turkish Studies*, 5(1), Spring 2004, 21-44
- Ifantis, K., "Greece and the USA after the Cold War", στο Featherstone, K. & Ifantis, K. (eds) *Greece in a Changing Europe, Between European Integration and Balkan Disintegration*, Manchester, Manchester University Press, 1996
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- Kissinger, H., *World Order: Reflections on the Character of Nations and the Course of History*. London: Allen Lane, 2014.
- Brzezinski Zbigniew, Η Μεγάλη Σκακιέρα
- Allison Graham, Σε τροχιά πολέμου, μπορούν ΗΠΑ και Κίνα να αποφύγουν την Παγίδα του Θουκυδίδη;

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Serbos S., Valinakis G.
<b>Contact details:</b>	<a href="mailto:sermpos@sw.duth.gr">sermpos@sw.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	<i>written assignment (35%), distance learning exam (65%)</i>
<b>Implementation Instructions: (3)</b>	<i>written assignment via eclass (deadline: the last week of the semester)</i>

(40) Please write YES or NO

(41) Note down the evaluation methods used by the teacher, e.g.

- *written assignment or/and exercises*
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(42) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.

## ΜΕΤΑΠΤΥΧΙΑΚΗ ΕΡΓΑΣΙΑ

### 1. ΓΕΝΙΚΑ

<b>ΣΧΟΛΗ</b>	ΚΟΙΝΩΝΙΚΩΝ, ΠΟΛΙΤΙΚΩΝ ΚΑΙ ΟΙΚΟΝΟΜΙΚΩΝ ΕΠΙΣΤΗΜΩΝ		
<b>ΤΜΗΜΑ/ΠΜΣ</b>	ΠΟΛΙΤΙΚΗΣ ΕΠΙΣΤΗΜΗΣ/ ΕΘΝΙΚΗ ΑΣΦΑΛΕΙΑ, ΠΛΗΡΟΦΟΡΙΑ ΚΑΙ ΔΙΑΧΕΙΡΙΣΗ ΚΡΙΣΕΩΝ		
<b>ΕΠΙΠΕΔΟ ΣΠΟΥΔΩΝ</b>	ΠΜΣ - ΕΠΙΠΕΔΟ 7		
<b>ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ</b>	.....	<b>ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ</b>	Γ' ΕΞΑΜΗΝΟ Θερινή Περίοδος
<b>ΤΙΤΛΟΣ ΜΑΘΗΜΑΤΟΣ</b>	Μεταπτυχιακή Εργασία		
<b>ΑΥΤΟΤΕΛΕΙΣ ΔΙΔΑΚΤΙΚΕΣ ΔΡΑΣΤΗΡΙΟΤΗΤΕΣ</b> <i>σε περίπτωση που οι πιστωτικές μονάδες απονέμονται σε διακριτά μέρη του μαθήματος π.χ. Διαλέξεις, Εργαστηριακές Ασκήσεις κ.λπ. Αν οι πιστωτικές μονάδες απονέμονται ενιαία για το σύνολο του μαθήματος αναγράψτε τις εβδομαδιαίες ώρες διδασκαλίας και το σύνολο των πιστωτικών μονάδων</i>	<b>ΕΒΔΟΜΑΔΙΑΙΕΣ ΩΡΕΣ ΔΙΔΑΣΚΑΛΙΑΣ</b>	<b>ΠΙΣΤΩΤΙΚΕΣ ΜΟΝΑΔΕΣ</b>	
	0	30	
<i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.</i>			
<b>ΤΥΠΟΣ ΜΑΘΗΜΑΤΟΣ</b> <i>Υποβάθρου, Γενικών Γνώσεων, Επιστημονικής Περιοχής, Ανάπτυξης Δεξιοτήτων</i>	XXXXXXXXXX		
<b>ΠΡΟΑΠΑΙΤΟΥΜΕΝΑ ΜΑΘΗΜΑΤΑ:</b>	ΟΧΙ		
<b>ΓΛΩΣΣΑ ΔΙΔΑΣΚΑΛΙΑΣ και ΕΞΕΤΑΣΕΩΝ:</b>	ΕΛΛΗΝΙΚΗ - ΑΓΓΛΙΚΗ		
<b>ΤΟ ΜΑΘΗΜΑ ΠΡΟΣΦΕΡΕΤΑΙ ΣΕ ΦΟΙΤΗΤΕΣ ERASMUS</b>	ΟΧΙ		
<b>ΗΛΕΚΤΡΟΝΙΚΗ ΣΕΛΙΔΑ ΜΑΘΗΜΑΤΟΣ (URL)</b>			

### 2. ΜΑΘΗΣΙΑΚΑ ΑΠΟΤΕΛΕΣΜΑΤΑ

<p><b>Μαθησιακά Αποτελέσματα</b>  <i>Περιγράφονται τα μαθησιακά αποτελέσματα του μαθήματος οι συγκεκριμένες γνώσεις, δεξιότητες και ικανότητες καταλλήλου επιπέδου που θα αποκτήσουν οι φοιτητές μετά την επιτυχή ολοκλήρωση του μαθήματος.</i></p> <p><i>Συμβουλευτείτε το Παράρτημα Α</i></p> <ul style="list-style-type: none"> <li>• Περιγραφή του Επιπέδου των Μαθησιακών Αποτελεσμάτων για κάθε ένα κύκλο σπουδών σύμφωνα με Πλαίσιο Προσόντων του Ευρωπαϊκού Χώρου Ανώτατης Εκπαίδευσης</li> <li>• Περιγραφικοί Δείκτες Επιπέδων 6, 7 &amp; 8 του Ευρωπαϊκού Πλαισίου Προσόντων Διά Βίου Μάθησης και Παράρτημα Β</li> <li>• Περιληπτικός Οδηγός συγγραφής Μαθησιακών Αποτελεσμάτων</li> </ul>
<p>Μετά την επιτυχή ολοκλήρωση της μεταπτυχιακής εργασίας, οι συμμετέχοντες θα μπορούν/ είναι σε θέση:</p> <ul style="list-style-type: none"> <li>• να γνωρίζουν σε βάθος τα θέματα, που πραγματεύεται η εργασία τους</li> <li>• να έχουν ολιστική εικόνα για τα αντικείμενα του ΠΜΣ</li> <li>• να αναζητούν και να αξιολογούν διεθνή βιβλιογραφία</li> <li>• να αναλύουν δεδομένα</li> <li>• να εφαρμόζουν τις σύγχρονες πρακτικές στα πεδία της εθνικής ασφάλειας, της πληροφορίας και της διαχείρισης κρίσεων</li> </ul>
<p><b>Γενικές Ικανότητες</b></p>

Λαμβάνοντας υπόψη τις γενικές ικανότητες που πρέπει να έχει αποκτήσει ο πτυχιούχος (όπως αυτές αναγράφονται στο Παράρτημα Διπλώματος και παρατίθενται ακολούθως) σε ποια / ποιες από αυτές αποσκοπεί το μάθημα:

Αναζήτηση, ανάλυση και σύνθεση δεδομένων και πληροφοριών, με τη χρήση και των απαραίτητων τεχνολογιών  
 Προσαρμογή σε νέες καταστάσεις  
 Λήψη αποφάσεων  
 Αυτόνομη εργασία  
 Ομαδική εργασία  
 Εργασία σε διεθνές περιβάλλον  
 Εργασία σε διεπιστημονικό περιβάλλον  
 Παράγωγή νέων ερευνητικών ιδεών

Σχεδιασμός και διαχείριση έργων  
 Σεβασμός στη διαφορετικότητα και στην πολυπολιτισμικότητα  
 Σεβασμός στο φυσικό περιβάλλον  
 Επίδειξη κοινωνικής, επαγγελματικής και ηθικής υπευθυνότητας και ευαισθησίας σε θέματα φύλου  
 Άσκηση κριτικής και αυτοκριτικής  
 Προαγωγή της ελεύθερης, δημιουργικής και επαγωγικής σκέψης

- Αναζήτηση, ανάλυση και σύνθεση δεδομένων και πληροφοριών, με την χρήση και των απαραίτητων τεχνολογιών
- Παραγωγή νέων ερευνητικών ιδεών
- Προαγωγή της ελεύθερης, δημιουργικής και επαγωγικής σκέψης

### 3. ΠΕΡΙΕΧΟΜΕΝΟ ΜΑΘΗΜΑΤΟΣ

Εκπόνηση μεταπτυχιακής εργασίας (άρθρο 17 του Κανονισμού)

### 4. ΔΙΔΑΚΤΙΚΕΣ και ΜΑΘΗΣΙΑΚΕΣ ΜΕΘΟΔΟΙ - ΑΞΙΟΛΟΓΗΣΗ

<p><b>ΤΡΟΠΟΣ ΠΑΡΑΔΟΣΗΣ</b>          Πρόσωπο με πρόσωπο, Εξ αποστάσεως εκπαίδευση κ.λπ.</p>	<p>Συνεργασία με τον/την επιβλέποντα/ουσα Καθηγητή/τρια</p>																	
<p><b>ΧΡΗΣΗ ΤΕΧΝΟΛΟΓΙΩΝ ΠΛΗΡΟΦΟΡΙΑΣ ΚΑΙ ΕΠΙΚΟΙΝΩΝΙΩΝ</b>          Χρήση Τ.Π.Ε. στη Διδασκαλία, στην Εργαστηριακή Εκπαίδευση, στην Επικοινωνία με τους φοιτητές</p>	<p>Χρήση Τ.Π.Ε. στη Διδασκαλία και στην Επικοινωνία με τους φοιτητές</p> <ul style="list-style-type: none"> <li>• MsTeams/ e-class, webmail</li> </ul>																	
<p><b>ΟΡΓΑΝΩΣΗ ΔΙΔΑΣΚΑΛΙΑΣ</b>          Περιγράφονται αναλυτικά ο τρόπος και μέθοδοι διδασκαλίας.          Διαλέξεις, Σεμινάρια, Εργαστηριακή Άσκηση, Άσκηση Πεδίου, Μελέτη &amp; ανάλυση βιβλιογραφίας, Φροντιστήριο, Πρακτική (Τοποθέτηση), Κλινική Άσκηση, Καλλιτεχνικό Εργαστήριο, Διαδραστική διδασκαλία, Εκπαιδευτικές επισκέψεις, Εκπόνηση μελέτης (project), Συγγραφή εργασίας / εργασιών, Καλλιτεχνική δημιουργία, κ.λπ.</p> <p>Αναγράφονται οι ώρες μελέτης του φοιτητή για κάθε μαθησιακή δραστηριότητα καθώς και οι ώρες μη καθοδηγούμενης μελέτης ώστε ο συνολικός φόρτος εργασίας σε επίπεδο εξαμήνου να αντιστοιχεί στα standards του ECTS</p>	<table border="1"> <thead> <tr> <th data-bbox="651 1176 981 1238">Δραστηριότητα</th> <th data-bbox="987 1176 1310 1238">Φόρτος Εργασίας Εξαμήνου</th> </tr> </thead> <tbody> <tr> <td data-bbox="651 1238 981 1312">Εκπόνηση &amp; Συγγραφή Εργασίας Εξαμήνου</td> <td data-bbox="987 1238 1310 1312">200</td> </tr> <tr> <td data-bbox="651 1312 981 1350">Εξέταση</td> <td data-bbox="987 1312 1310 1350">50</td> </tr> <tr> <td data-bbox="651 1350 981 1424">Μελέτη και ανάλυση βιβλιογραφίας</td> <td data-bbox="987 1350 1310 1424">200</td> </tr> <tr> <td data-bbox="651 1424 981 1462"></td> <td data-bbox="987 1424 1310 1462"></td> </tr> <tr> <td data-bbox="651 1462 981 1500"></td> <td data-bbox="987 1462 1310 1500"></td> </tr> <tr> <td data-bbox="651 1500 981 1538"></td> <td data-bbox="987 1500 1310 1538"></td> </tr> <tr> <td data-bbox="651 1538 981 1576">Σύνολο Μαθήματος</td> <td data-bbox="987 1538 1310 1576">450</td> </tr> </tbody> </table>		Δραστηριότητα	Φόρτος Εργασίας Εξαμήνου	Εκπόνηση & Συγγραφή Εργασίας Εξαμήνου	200	Εξέταση	50	Μελέτη και ανάλυση βιβλιογραφίας	200							Σύνολο Μαθήματος	450
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<p><b>ΑΞΙΟΛΟΓΗΣΗ ΦΟΙΤΗΤΩΝ</b>          Περιγραφή της διαδικασίας αξιολόγησης</p> <p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p>	<p>Προφορική Εξέταση από την επιτροπή</p>																	

## 5. ΣΥΝΙΣΤΩΜΕΝΗ ΒΙΒΛΙΟΓΡΑΦΙΑ

Πρόκειται για την ελληνόγλωσση και ξενόγλωσση βιβλιογραφία την οποία επεξεργάζεται ο μεταπτυχιακός φοιτητής/φοιτήτρια για την εκπόνηση της διπλωματικής εργασίας στο πλαίσιο των κατευθύνσεων που δίδει ο επιβλέπων Καθηγητής ή Καθηγήτρια

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Για την αξιολόγηση των διπλωματικών εργασιών

Η αξιολόγηση των διπλωματικών εργασιών αποτελεί κρίσιμο στοιχείο της εκπαιδευτικής διαδικασίας, καθώς διασφαλίζει την παραγωγή επιστημονικά τεκμηριωμένων εργασιών και την ανάπτυξη δεξιοτήτων ανάλυσης, έρευνας και σύνθεσης.

Στο πλαίσιο του μεταπτυχιακού προγράμματος του Τμήματος Πολιτικής Επιστήμης του Δημοκριτείου Πανεπιστημίου Θράκης: «Εθνική Ασφάλεια, Πληροφορία και Διαχείριση Κρίσεων»/ National Security, Intelligence and Crisis Management” (ΕΑΠΔΚ), η αξιολόγηση στοχεύει τόσο στην διασφάλιση της ποιότητας όσο και στην ενίσχυση της συνεισφοράς των φοιτητών στα πεδία της εθνικής ασφάλειας, της πληροφορίας και της διαχείρισης κρίσεων.

Η συγγραφή των διπλωματικών εργασιών απαιτεί αυστηρή τήρηση των κανόνων ακαδημαϊκής δεοντολογίας, διασφαλίζοντας την πρωτοτυπία και την αξιοπιστία της έρευνας. Φαινόμενα, όπως λογοκλοπή ή η χρήση υπηρεσιών συγγραφής τρίτων αποτελούν σοβαρά ακαδημαϊκά και πειθαρχικά παραπτώματα που δύναται να οδηγήσουν όχι μόνο σε διαγραφή από το πρόγραμμα αλλά και σε νομικές συνέπειες. Οι φοιτητές καλούνται να επιδείξουν υψηλό επίπεδο προσωπικής και επιστημονικής ακεραιότητας καθ’ όλη την διάρκεια της ερευνητικής τους εργασίας.

Τα βασικά κριτήρια αξιολόγησης των διπλωματικών εργασιών παρουσιάζονται παρακάτω. Η αξιολόγηση, ωστόσο, λαμβάνει υπόψη τις ιδιαιτερότητες κάθε εργασίας, προσαρμόζοντάς την στις απαιτήσεις του ερευνητικού της προσανατολισμού – είτε θεωρητικού, εμπειρικού, είτε διεπιστημονικού.

### 1. Επιλογή και σαφήνεια θέματος (15%)

- **Πρωτοτυπία και συνάφεια:** Το θέμα είναι καινοτόμο και συμβάλλει στην επιστημονική συζήτηση στα πεδία της εθνικής ασφάλειας, της πληροφορίας και

της διαχείρισης κρίσεων. Εξετάζεται αν απαντά σε επίκαιρα ερωτήματα ή γεφυρώνει ερευνητικά κενά.

- **Εστίαση και σαφήνεια:** Το θέμα είναι ξεκάθαρα καθορισμένο, χωρίς ασαφείς ή υπερβολικά ευρείς διατυπώσεις.
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## 2. Μεθοδολογία και σχεδιασμός έρευνας (20%)

- **Μεθοδολογική συνέπεια:** Η εργασία χρησιμοποιεί κατάλληλες ερευνητικές μεθόδους (ποιοτική, ποσοτική, μεικτή) ανάλογα με το ερώτημα.
  - **Αιτιολόγηση επιλογών:** Εξηγείται η επιλογή συγκεκριμένης μεθόδου (π.χ. ανάλυση περιεχομένου, μελέτες περίπτωσης, στατιστική ανάλυση).
  - **Οργάνωση της έρευνας:** Περιλαμβάνει σαφή ορισμό ερευνητικών ερωτημάτων ή υποθέσεων, πηγών δεδομένων και σχεδίου ανάλυσης.
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## 3. Ποιότητα βιβλιογραφικής επισκόπησης (15%)

- **Βάθος και εύρος:** Χρήση επαρκούς και ποιοτικά αναγνωρισμένης βιβλιογραφίας στα πεδία της εθνικής ασφάλειας, της πληροφορίας και της διαχείρισης κρίσεων και στα συναφή πεδία. Χρήση πρωτογενών και δευτερογενών πηγών που είναι έγκυρες και κατάλληλες για το θέμα.
- **Σύνδεση με το θέμα:** Η βιβλιογραφία δεν παρατίθεται απλώς, αλλά ενσωματώνεται αποτελεσματικά για την υποστήριξη της ανάλυσης.
- **Κριτική σκέψη:** Ανάλυση διαφορετικών θεωρητικών ή εμπειρικών απόψεων, όχι απλή αναπαραγωγή της βιβλιογραφίας.

## 4. Ανάλυση και επιχειρηματολογία (30%)

- **Βάθος ανάλυσης:** Η εργασία δεν περιορίζεται σε περιγραφές αλλά προσφέρει ουσιαστική ανάλυση των δεδομένων ή των περιπτώσεων.
- **Θεωρητική σύνδεση:** Συνδυάζει πρακτικά παραδείγματα με τις θεωρίες.
- **Λογική επιχειρημάτων:** Τα επιχειρήματα είναι σαφή, καλά δομημένα και βασίζονται σε αξιόπιστα δεδομένα ή πηγές.
- **Αυτονομία σκέψης:** Η εργασία παρουσιάζει πρωτότυπες απόψεις και δεν περιορίζεται στην βιβλιογραφία.

## 5. Ποιότητα γραφής και δομής (10%)

- **Δομή:** Η εργασία έχει σαφή εισαγωγή, κύριο μέρος, και συμπεράσματα. Οι ενότητες ακολουθούν λογική αλληλουχία.

- **Ακαδημαϊκό ύφος:** Η γλώσσα είναι ακαδημαϊκή, σαφής και χωρίς περιττές επαναλήψεις.
- **Τυπικές προδιαγραφές:** Συμμόρφωση με τις τεχνικές οδηγίες (π.χ. μορφοποίηση, παραπομπές, βιβλιογραφία).

## 6. Συμπεράσματα και συμβολή (10%)

- **Σαφήνεια:** Τα συμπεράσματα συνδέονται άμεσα με την ανάλυση και τα ερευνητικά ερωτήματα.
- **Επιστημονική και πρακτική συμβολή:** Αξιολογείται αν η εργασία προσφέρει νέες ιδέες ή εφαρμογές για τη θεωρία και την πράξη στα πεδία της εθνικής ασφάλειας, της πληροφορίας και της διαχείρισης κρίσεων.
- **Προτάσεις:** Ενδεχόμενες προτάσεις για περαιτέρω έρευνα ή πολιτικές παρεμβάσεις είναι σαφείς και εφαρμόσιμες.